

## Survey on students' opinions about teaching activities

This anonymous questionnaire is used for collecting attending students' opinion about university teaching activities (in application of Law no. 370/99). This is an opportunity for students to identify factors that may help or hinder the learning process. Your opinions and comments will be used to improve the teaching process. The findings will be available on this website: [www.osservatoriostatistico.unibo.it](http://www.osservatoriostatistico.unibo.it). Thank you for your cooperation.

This form is divided into 2 sections: in the first one (this side of the form) you will find closed questions, i.e., questions having a pre-established set of possible answers. Fill in the whole circle corresponding to your answer with a black or blue pen for each question on this side of the form. If you are not sure about how to answer, then skip the question. Don't make any other mark on this side of the form. On the other side of the form there are open questions which you can answer in your own words.

Code corresponding to the degree programme you are attending (ask the person who gave you this form and then fill in the corresponding circle)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30  
☐ ☐

Write the name of your degree programme (in case there is no corresponding code) \_\_\_\_\_

### GIVE JUST ONE ANSWER TO EACH QUESTION

a) Enrolment year (year no.): ☐ 1<sup>st</sup> ☐ 2<sup>nd</sup> ☐ 3<sup>rd</sup> ☐ 4<sup>th</sup> ☐ 5<sup>th</sup> ☐ 6<sup>th</sup> ☐ Exceeding the official time limit for studies ☐ Erasmus Student

0% ← → 100%

b) How many of the course's lessons have you attended, in percentage terms?

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

c) Compared to the average number of students attending this course, the students attending today are ...

☐ much fewer than usual ☐ fewer than usual ☐ about the same as usual ☐ more than usual ☐ much more than usual

← Negative opinion Positive opinion

Course unit	NO Definitively	More NO than yes	More YES than no	YES Definitively
1 Was your prior knowledge of this course's subject sufficient to understand the topics the course deals with?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Is the workload required by this course unit proportionate to the number of university credits?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2/a (Only if your answer was "definitely no" or "more no than yes") Was the workload too light or too heavy?	Too light <input type="radio"/>	Too heavy <input type="radio"/>		
3 Are the (suggested and available) teaching materials adequate for this subject?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Have the assessment methods been clearly explained?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Teaching</b>	NO Definitively	More NO than yes	More YES than no	YES Definitively
5 Has the teacher adhered to the lesson timetable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Is the teacher able to arouse students' interest in the course's subject?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Are the teacher's explanations clear?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 Are the supplementary teaching activities (exercises, workshops, seminars, etc.) useful for the learning process? (if there is no supplementary activity, then tick the "none" circle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 Was the delivery of the course unit consistent with what stated on the degree programme website?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 Is the teacher available to clarify topics and offer explanations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Interest and satisfaction</b>	NO Definitively	More NO than yes	More YES than no	YES Definitively
11 Are you interested in the subject matter of this course unit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 On the whole, are you satisfied with the way this course has been taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Organisation and facilities</b>	NO Definitively	More NO than yes	More YES than no	YES Definitively
13 Have all the lessons been delivered by the official teacher of this course unit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 Were the classes where the lessons were held suitable (you could see, hear and find a place)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 Was the lesson timetable planned to allow appropriate attendance and personal study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 Are the rooms and the equipment devoted to supplementary teaching activities (exercises, laboratories, seminars, etc.) adequate? (if there is no supplementary activity, then tick the "none" circle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Survey</b>	NO Definitively	More NO than yes	More YES than no	YES Definitively
17 Did the teacher place sufficient importance on the questionnaire (e.g. provided instructions and allowed enough time for the questionnaire to be completed, explained the purpose of the survey, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Suggestions

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| <input type="radio"/> Lighten the overall workload         | <input type="radio"/> Eliminate topics from the programme that are already covered in other course units | <input type="radio"/> Provide the teaching materials in advance |
| <input type="radio"/> Increase teaching support activities | <input type="radio"/> Improve coordination with other course units                                       | <input type="radio"/> Include progress tests in the course      |
| <input type="radio"/> Provide more basic knowledge         | <input type="radio"/> Improve the quality of the teaching materials                                      | <input type="radio"/> Run courses in the evenings               |



**The other side of this form, containing closed questions, will be read by an optical scanner, whereas this side of the form, containing open questions, will be seen only by for your teacher, to whom it will be returned.**

***Forms containing irrelevant comments will not be returned to the teacher and will not to submitted to optical scanning.***

Please mention the positive features of this course

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Please mention the difficulties or problems encountered during the course

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Please list the topics addressed in this course which you feel you understood best

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Please list the topics addressed in this course which you feel you understood least

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(You can use this space below to make any comments regarding your answers to the previous questions, make additional suggestions for improving the course's organization or execution will help the teacher to improve the course. Also, the teacher may decide to pose specific questions, and, you can use this space below to give your answer).

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