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# NEW TEACHING METHODS

WORKSHOP

GORIS, Armenia, 14-16 May 2018

**Workshop in New Teaching Methods**  
**Goris, May 14-16, 2018**



**HERITAG**

561555-EPP-1-2015-1-ES-EPPKA2-CBHE-JP

Date	Day	Time	Training Topics	Other activities	Partner	Responsible Teacher
May 13 <sup>th</sup>	Sunday			Arrival to Goris		
May 14 <sup>th</sup>	Monday	9.00-9.15	Opening		GSU & UPV	GSU Rector and Luis
		9.15-11.00	Active learning methods with focus on PBL		KTH	Huaan Fan
		11.00-11.30	Coffee break			
		11.30-12.30	Project Based Teaching methods		ASUE	Nerses Gevorgyan
		12.30-13.30	Interactive teaching method practices		NUACA	Varazdat Hovhannisyan
		13.30-14.30	Lunch			
		14.30-15.30	GIS teaching methods		ISU	Irakli Ugulava
		15.30-16.30	Joint presentation: New syllabi and teaching methods in 'GIT for cultural heritage and tourism' introduced at GTU, inspired by the implementation of HERITAG project		GTU	Catherine Khokhiashvili and Irina Kazariani
		16.30-17.00	GIS LAB Opening ceremony			
May 15 <sup>st</sup>	Tuesday	9.00-11.00	Best practices in university teaching (part 1)		UNIBO	Maurizio Mussoni
		11.00-11.30	Coffee break			
		11.30-13.30	Best practices in university teaching (part 2)		UNIBO	Maurizio Mussoni
		13.30-14.30	Lunch			
		14.30-16.00	- The Quality Assurance System - The Online Learning System		AUTH	Eleni Papadopoulou
		16.00-17.00	Plans and problems in introducing new teaching methods Open debate on this topic		GSU	
May 16 <sup>nd</sup>	Wednesday	9.00-11.00	Business Plan & Startup Creation (part 1)		UPV	Oscar Morant
		11.00-11.30	Coffee break			
		11.30-13.30	Business Plan & Startup Creation (part 2)		UPV	Oscar Morant
		13.30-14.30	Lunch break			
		14.30		Departure		



# Content

- Introduction
- The mission of Quality Assurance and Accreditation System in academia
- Expected results
- Main requirements
- Documentation Material
- Getting ready for the accreditation



# Introduction

- ▶ [Ministerial Conference Yerevan 2015 - Bologna process](#)



# Introduction

- Internationalization of Higher Education
- Digital learning
- New types of Syllabus implementation



# Introduction


- ▶ Student in the center
- ▶ International Recognition (ECTS, Diploma Supplement)
- ▶ New University managerial strategies (quality assurance)



# NEW TEACHING METHODS



Quality  
Assurance  
System



The on-line  
Learning  
System



# Quality Assurance System

- ▶ AUTH Presentation





# Quality Assurance System

## ➤ Definition

➤ The purpose of the Quality Assurance and Accreditation Agency ([H.Q.A.A.](#)) is to formulate and implement a unified system of quality assurance, as a reference system to the achievements and work done by the Institutions of Higher Education. Furthermore, to gather and codify the critical information that will guide the State to effectively support the country's higher education.

## ➤ Relevant to both

- academic programs of all three levels, e-learning and lifelong learning programs
- and
- Higher Institutions internal quality assurance system



# Quality Assurance System

## ► **Mission**

- Responsibilities of quality accreditation:
  - Periodically certifies the quality of:
    - the internal systems of quality assurance of HEIs as defined in the Article 14 and
    - the curricula of higher education, including short-cycle programmes, lifelong learning, e-learning, as well as collaborations with other domestic or foreign educational or research institutions
  - Suggests to the Minister of Education and Religious Affairs, Culture and Sports, as well as the governing bodies of the HEIs, ways and means for the continuous ensure of high quality in higher education.



# Quality Assurance System

## ➤ **Mission**

- To achieve its mission and to apply its responsibilities, the Agency:
  - forms, organizes, specifies, standardizes and publishes in advance the relevant procedures, **criteria and indicators**, particularly, in the framework of the common principles and guidelines of the European Higher Education Area,
  - develops an **integrated information management system and assessment database**, in collaboration with the Quality Assurance Units (MODIP) of the universities,
  - supports the universities and their units in the **planning of the quality assurance** and accreditation procedures and
  - **conducts studies and researches** related to its mission or has other institutions make them for it



# Quality Assurance System

## ► Accreditation

- The Accreditation is a ***process of external evaluation*** based on specific, predetermined, internationally accepted and publicized in advance, quantitative and qualitative criteria and indicators. The purpose of accreditation is the external quality assurance in higher education and the efficiency and transparency of the overall function of the Higher Education Institutions



# Evaluation Process

- Evaluation Process
- 



# Expected results

- To comply with the Policy and Quality Standards
- To support the improvement in internationalization and degrees' competitiveness

According to the Yerevan ministerial agreement European academic titles will be mutually recognized by 2020



# The main requirements 1

- Quality assurance policy of the academic unit to be in accordance with the Institution's one
- Sets specific goals for Curriculum improvements
- Communicate the policy both internally and externally



# The main requirements 2

- ▶ Curriculum design
- ▶ Target, structure and expected results
  - ▶ Content update
- ▶ Comparison with market needs and professional capacities of the graduates
- ▶ Competitiveness, sustainability and comparability with other curriculums





## The main requirements 3

- Student in the center –Student Evaluation
- Development of attractive learning environment for successful completion of studies
- Various teaching methodologies
- Evaluate the student satisfaction



# The main requirements 4

- Teaching staff evaluation
- Written criteria and requirements of teachers
- Conference participation funding and research incentives
- Knowledge transfer methods incubators, intellectual property rights policy



# The main requirements 5

- Student infrastructure and services evaluation
- Monitor and evaluation systems
- Guidelines and Internal Regulations Provisions
- Allocacation of funding according to the needs
- Adequate Human resource development



# The main requirements 6

- Information management system for monitoring students, staff, courses and administrative support
- Data driven decision support system
- Indicator development
- Quality monitoring system



## The main requirements 7

- Publicity and transparency via internet site for all tentative uses and interested parties

# Documentation material

- Έντυπο προτάσεως (έως 40 σελίδες)
- Δεδομένα ΟΠΕΣΠ
- Οδηγός Σπουδών του ΠΠΣ (περιλαμβάνονται μαθησιακά αποτελέσματα)
- Περιγραμματα μαθημάτων για όλα τα μαθήματα
- Κανονισμός σπουδών και λοιποί κανονισμοί (π.χ. κινητικότητα, πρακτικής ασκήσεως κ.λπ.)
- Στοχοθεσία και προγραμματισμός δράσεων για το ΠΠΣ
- Ερωτηματολόγια φοιτητών και αποτελέσματα επεξεργασίας τους
- Εσωτερική επιθεώρηση, ανασκόπηση ΠΠΣ από την ΜΟΔΙΠ (πρακτικό ΜΟΔΙΠ)

# Getting ready – milestones2017

- • Οκτωβριος και Νοεμβριος 2017: Υποβολη ερωτησεων απο τα ιδρυματα, πραγματοποιηση τεχνικων συναντησεων της ΑΔΙΠ με τα ιδρυματα
- • Δεκεμβριος 2017: Εκδοση δημοσιας προσκλησης απο την ΑΔΙΠ για υποβολη προτασεων πιστοποιησης των ΕΣΔΠ και των ΠΠΣ των ιδρυματων

# Getting ready – milestones 2018

- Ιανουάριος-Ιούνιος 2018:  
Υποβολή προτάσεων  
πιστοποίησης από τα  
ιδρύματα
- Ιανουάριος-Μάρτιος 2018:  
Εισαγωγή των στοιχείων στο  
ΟΠΕΣΠ εκμερουστων  
ιδρυματων για το  
ακαδημαϊκό έτος 2016-2017 και  
2017
- Απριλίου-Ιούλιος 2018:  
Πραγματοποίηση  
ΕΣΑΠ






▶ Elearning



▸ authchiba



# European Interdisciplinary Silk Road Tourism Centre - Aristotle University of Thessaloniki

- Established on 29 August 2017 at Aristotle University of Thessaloniki (AUTH), by unanimous decision of the Senate of the University
- AIM
  - promote international synergies and regional cooperation perspectives,
  - encourage interdisciplinary research on
    - how to enhance prospects for tourism development initiatives and cross-border collaboration,
    - as cultural exchange development among countries on the Silk Road,

Based upon scientific documentation and analysis of the Silk Road cultural heritage



# means

- - Providing systematic study and databases interpretation, sharing and distributing information about identifying, documenting, mapping and promoting the tangible and intangible cultural heritage and tourism potential of the Silk Road;
- - Publishing of Silk Road scientific studies and academic research findings;
- - Creation of a network of Universities along the Silk Road countries, to develop curricula on sustainable tourism initiatives based on the Silk Road cultural footprint and support the development of further educational and cultural links among EU Universities and Universities on the Asian Silk Road countries.



# support

- The United Nations World Tourism Organization (UNWTO)
- The Ministry of Tourism of Greece,

is in line with holistic internationalization strategy of Aristotle University of Thessaloniki that has been actively involved in the Western Silk Road Tourism Development Initiative, being one of the Universities selected by UNWTO to participate in the UNWTO – EU research on the “Western Silk Road Tourism Development Initiative”



# Thank you!



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